

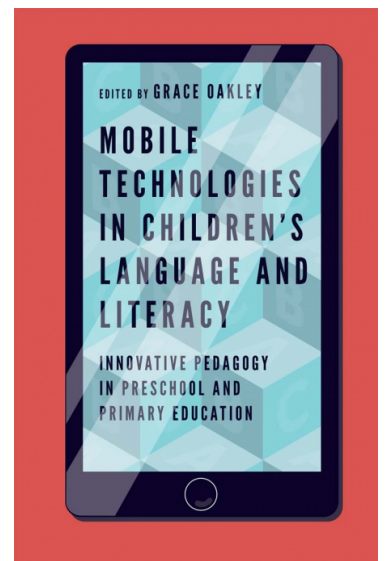
Mobile Technologies in Children's Language and Literacy

Innovative Pedagogy in Preschool and Primary Education

Grace Oakley

About the Book

Mobile technologies can facilitate different kinds of learning, in a range of contexts. They can also enable innovative and powerful ways of participating in collaborative learning. This book examines the ways in which mobile technologies may contribute to, change, or disrupt literacy learning in children up to the age of twelve. Also explored is the impact mobile technologies may have on literacy definitions and practices; learning environments; student, parent and teacher roles and interactions; power relations in education; and social and material interactions. Contributing authors include eminent researchers and innovative practitioners from around the world, who share their insights on the possible roles of mobile technologies in literacy practices and education. This book explores how educators might harness mobile technologies to equip literacy learners for the 21st century, as well as considering how mobile technologies may help to enhance access to quality literacy education for children in developing countries.



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