

Knowing, Becoming, Doing as Teacher Educators

Identity, Intimate Scholarship, Inquiry

Advances in Research on Teaching

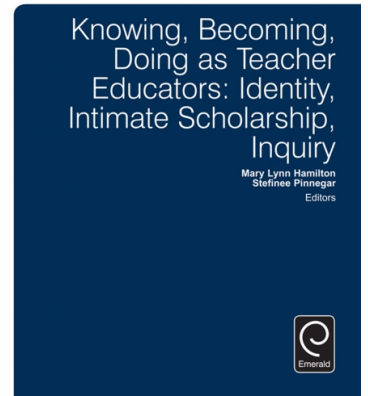
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About the Book

The Advances in Research on Teaching series was established to provide state-of-the-art conceptualization and analysis of the processes involved in functioning as a classroom teacher. These include not only the behaviors of teachers that can be observed in the classroom, but also the planning, thinking, and decision making that occur before, during, and after interaction with students.

 Emerald Books

Advances in Research on Teaching
Volume 26



Format: Hardback

Pagination: 416

Price:

£114.99 \$197.99 €154.99

Publication Date:

14th Dec 2015

ISBN: 9781784411404

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