

Evaluation and the Postmodern Dilemma

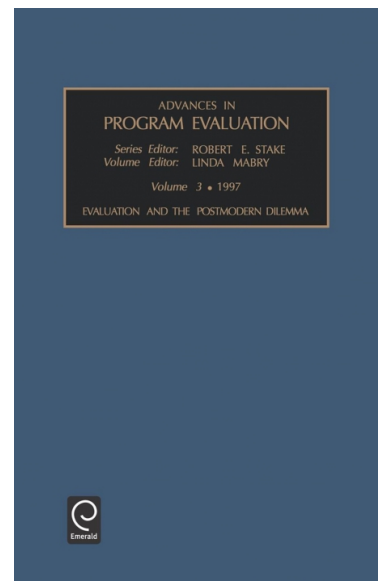
Advances in Program Evaluation

Linda Mabry

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About the Book

This examination of advances in programme evaluation looks at issues such as deconstructing illuminative evaluation and new paradigm research; programme evaluation as a conceptual practice of power; and pragmatism and evaluative enquiry for organizational learning. It acknowledges the spread of postmodern doubt to the field of programme evaluation and the contributing authors discuss the theoretical and practical challenges postmodernism presents to programme evaluators.



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