

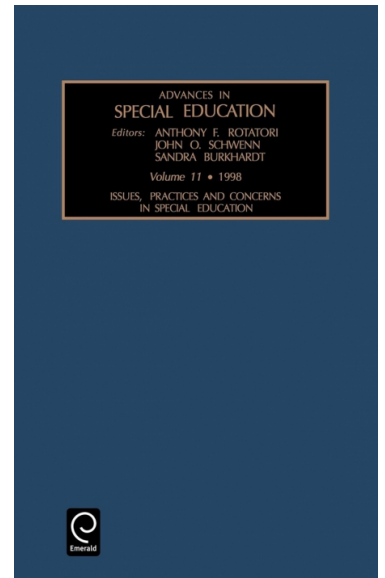
Issues, Practices, and Concerns in Special Education

Advances in Special Education

Sandra Burkhardt
Anthony F. Rotatori
John O. Schwenn

About the Book

This series is aimed at graduate students in special education, educational psychology, and developmental and clinical psychology. Various contributors discuss basic theoretical positions and empirical findings within various professions which provide the foundation for research and clinical/educational applications to exceptional children. Included are chapters covering aspects of cognition, perception, language, memory, attention, motivation and socialization, as well as chapters dealing with behaviourist, psychodynamic, piagetian and cross-cultural approaches to understanding a typical development. Taken as a whole, this series identifies the important substantive constructs and concepts which provide the underpinnings for applied practice and research in special education and related fields.



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