

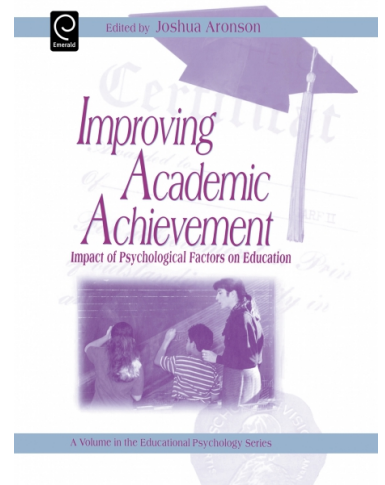
Improving Academic Achievement Impact of Psychological Factors on Education

Educational Psychology

Joshua Aronson

About the Book

Social psychological research has revealed much about how personal and interpersonal factors impact academic achievement. The research has been reported in several different outlets but has never before been condensed in an easy to read, engaging book, targeting the hot topics of coffee table debates. This book does just that, offering review chapters by the most influential researchers of today, written for an audience of educational and cognitive psychologists as well as school administrators, teachers, policy makers, and parents. Section one focuses on what motivates students, how self-esteem affects the learning process, the consequences of achievement goals, the effects of student attributions of success and failure, self-handicapping, methods of strategic learning, and how to successfully use one's intelligence. Section two discusses how the offering of rewards may affect achievement, how teacher expectations may affect student performance, the effects of stereotypes, feedback, and social rejection. There's also a discussion of effective means of turning at-risk students into scholars, and how students can successfully traverse transitions to middle school.



Format: Hback

Pagination: 395

Price:

£78.99 \$143.99 €109.99

Publication Date:

15th Apr 2002

ISBN: 9780120644551

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